School Accountability System Based on Student Performance

2008 Adequate Yearly Progress Report (Based on 2007 Results)

Sutton School (Caledonia North S.U.)

Made AYP in all required areas.

READING

Met AYP for all requirements in Reading.

MATH

Met AYP for all requirements in Mathematics.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions					Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)	
All Students	YES	YES	YES	YES	60	15%	4%	59	100%	
Not Free/Reduced Lunch (For Reporting Only)					21	10%	0%	19	100%	
Free/Reduced Lunch	N<40	N<40		YES	39	18%	4%	40	100%	
Without Disability (For Reporting Only)					49	6%	0%	47	100%	
With Disability	N<40	N<40		N<40	11	55%	20%	12	100%	
African American	N<40	N<40		N<40	0			0		
American Indian/Alaskan Native	N<40	N<40		N<40	0			0		
Asian	N<40	N<40		N<40	0			0		
Hispanic or Latino	N<40	N<40		N<40	0			0		
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	0			0		
White	YES	YES		YES	60	15%	4%	59	100%	
Not English Language Learner (For Reporting Only)					60	15%	4%	59	100%	
English Language Learner	N<40	N<40		N<40	0			0		

¹⁻AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

9-Percentage of students tested.

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²⁻AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

³⁻Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for All Students. No decisions are made for subgroups.

⁴⁻Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

⁵⁻Number of students in the Academic Indicator.

⁶⁻Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

⁷⁻Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.

⁸⁻Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

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Sutton School (Caledonia North S.U.)

	Read	Achievement In	dex				
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16
All Students	435	60	435	402	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		21	458	380			
Free/Reduced Lunch	435	39	423	395	N/A	N/A	N<40
Without Disability (For Reporting Only)		49	464	399			
With Disability	435	11	307	359	N/A	N/A	N<40
African American	435	0			N/A	N/A	N<40
American Indian/Alaskan Native	435	0			N/A	N/A	N<40
Asian	435	0			N/A	N/A	N<40
Hispanic or Latino	435	0			N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	0			N/A	N/A	N<40
White	435	60	435	402	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		60	435	402			
English Language Learner	435	0			N/A	N/A	N<40
	Math	Achievement In	dex				
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	60	425	393	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		21	435	370			
Free/Reduced Lunch	427	39	420	385	N/A	N/A	N<40
Without Disability (For Reporting Only)		49	454	389			
With Disability	427	11	295	348	N/A	N/A	N<40
African American	427	0			N/A	N/A	N<40
American Indian/Alaskan Native	427	0			N/A	N/A	N<40
Asian	427	0			N/A	N/A	N<40
Hispanic or Latino	427	0			N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	0			N/A	N/A	N<40
White	427	60	425	393	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		60	425	393			
English Language Learner	427	0			N/A	N/A	N<40

¹⁰⁻Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

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¹¹⁻Number of students included in index.

¹²⁻Reading index includes NECAP reading results and math includes NECAP math results.

¹³⁻Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

¹⁴⁻If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

¹⁵⁻Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

¹⁶⁻No AYP decisions are made for subgroups with N<40.